

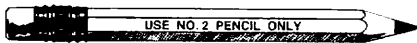
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION				
1. Year in School				
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior		
<input type="radio"/> Senior	<input checked="" type="radio"/> Graduate	<input type="radio"/> Other		
2. UCLA GPA				
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99		
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established		
3. Expected Grade				
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F
<input type="radio"/> P	<input type="radio"/> NP	<input checked="" type="radio"/> ?		
4. What requirements does this course fulfill?				
<input type="radio"/> Major	<input checked="" type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None	

COURSE INFORMATION
<u>David Jewitt</u> INSTRUCTOR
<u>ESS298 OOMPS</u> COURSE
<u>6/6/12</u> DATE

COURSE ID NUMBER										
5	7	8	-	5	9	0	-	2	0	2
0	0	0		0	0	<input checked="" type="radio"/>		0	<input checked="" type="radio"/>	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		<input checked="" type="radio"/>	2	<input checked="" type="radio"/>
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
<input checked="" type="radio"/>	5	(5)		<input checked="" type="radio"/>	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	<input checked="" type="radio"/>	7		7	7	7		7	7	7
8	8	<input checked="" type="radio"/>		8	8	8		8	8	8
9	9	9		9	<input checked="" type="radio"/>	9		9	9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	<input checked="" type="radio"/>	1	2	3	4	5	6	7	8	9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

IT was useful to learn what was important in making orders of magnitude calculations. Problems were interesting and demonstrated the value of such calculations.

Talk grading was useful but less interesting.

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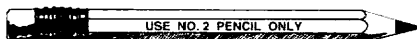
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3. Expected Grade			
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<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION
<u>Jewitt</u> INSTRUCTOR
<u>298</u> COURSE
<u>6-6-12</u> DATE

COURSE ID NUMBER										
5	7	8	-	5	9	0	-	2	0	2
0	0	0		0	0	<input checked="" type="radio"/>		0	<input checked="" type="radio"/>	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		<input checked="" type="radio"/>	2	<input checked="" type="radio"/>
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
<input checked="" type="radio"/>	5	5		<input checked="" type="radio"/>	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	<input checked="" type="radio"/>	7		7	7	7		7	7	7
8	8	<input checked="" type="radio"/>		8	8	8		8	8	8
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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	<input checked="" type="radio"/> 1 2 3 4 5 6 7 8 9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
12.	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

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So I think this was a very valuable class. Don't bother looking at the bubble fill side of this sheet because it is difficult to rank this class to those categories.

I think being able to get an order of magnitude estimate for some system is very important so that as a scientist you can assess which questions are valuable ones worthy of a more in depth investigation. So I am happy to have had the opportunity to build my skills in this type of thinking.

I liked being offered some experience up at the board attempting to answer questions I have no clue about. Really good for thinking on your feet and great prep for departmental exams.

I guess I wish the class had met more often, the problems tended to be fun to work out.

Assessing colloquium speakers is a great idea.

I definitely know that when I build presentations, I am on the look out for the goods and bads we discussed about the speakers.

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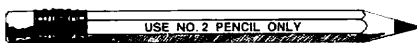
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<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<i>Dave Jewett</i> INSTRUCTOR
<i>00MPS (ESS298)</i> COURSE
<i>6/6/12</i> DATE

COURSE ID NUMBER									
5	7	8	-	5	9	0	-	2	2
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0		<input type="radio"/> 0	<input type="radio"/> 0	<input checked="" type="radio"/> 0		<input type="radio"/> 0	<input checked="" type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1		<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1		<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2		<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2		<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3		<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3		<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4		<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4		<input type="radio"/> 4	<input type="radio"/> 4
<input checked="" type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5		<input checked="" type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5		<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6		<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6		<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input checked="" type="radio"/> 7	<input type="radio"/> 7		<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7		<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input checked="" type="radio"/> 8		<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8		<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9		<input type="radio"/> 9	<input checked="" type="radio"/> 9	<input type="radio"/> 9		<input type="radio"/> 9	<input type="radio"/> 9



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Very Low or Never
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To What Extent Do You Feel That:

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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9. VALUE . . You have learned something which you consider valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
11. OVERALL . . Your overall rating of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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I really enjoyed this class. I know that you wanted originally to have more students in the class, and that probably would have helped even things out from last quarter, but I really enjoyed and benefitted from the small class size. The amount of practice we each were able to have with a skill that requires much practice to master, was great. It was also helpful to be forced to be fully engaged + interacting with the class at all times, increasing my learning with each problem.

I learned quite a bit from this class. Not only was it very helpful, as a non-physicist, to understand physics in this very simplified or stripped-down fashion, but it was also invaluable to learn to appreciate the benefits of seeing all scientific problems in this stripped-down light, getting to the core relationships without getting bogged down in numbers.

This class should definitely be more permanent - I think it is a great addition to the department, particularly to 1st + 2nd year students who will be taking their 1st exams.

The only thing I might add is that the colloquium grades seem a bit like an afterthought, and I would like if we could tie in some ^{more} discussion of how good to give a good talk.

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