Instructor: JEWITT, D.C.   ID: 303858846
Department: E&S SCI
Course: ADVANCED TOPICS   298   ID: 578590200
Type: LEC 001
Enrollment: 11

Processed: 9 forms... 81.8% response rate
05-22-2012 08:35:50

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses:	8	# valid responses:	7	# valid responses:	7	# valid responses:	6
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	71.43 %	Major:	50.00 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	33.33 %
Junior:	0.00 %	2.5 - 2.99:	0.00 %	C:	0.00 %	G.E.:	16.67 %
Senior:	0.00 %	3.0 - 3.49:	28.57 %	D:	0.00 %	None:	0.00 %
Graduate:	100.00 %	3.5 +:	57.14 %	F:	0.00 %		
Other:	0.00 %	Not Established	14.29 %	P:	14.29 %		
				NP:	0.00 %		
				?:	14.29 %		

Questions	Not Appl	Low 1	2	3	4	Medium 5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	0	0	0	0	0	0	2	3	1	3	0	9	7.56	7.00	1.2
6. Class presentations were well prepared and organized.	0	0	0	0	1	1	2	2	0	3	0	9	6.89	7.00	1.8
7. Students felt welcome in seeking help.	1	0	0	0	0	1	1	1	2	3	0	9	7.63	8.00	1.5
8. The instructor had good communication skills	0	0	0	0	0	0.	0	0	4	5	0	9	8.56	9.00	0.5
9. You have learned something you consider valuable.	0	0	0	0	0	0	0	3	2	4	0	9	8.11	8.00	0.9
10. Your overall rating of the instructor.	0	0	0	0	0	0	0	4	2	3	0	9	7.89	8.00	0.9
11. Your overall rating of the course.	0	0	0	0	0	0	1	3	2	3	0	9	7.78	8.00	1.1
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	9	0	0.00	0.00	0.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	9	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	9	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	9	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	0	3	6	0	9
17. Subject Interest after Course	0	0	2	7	0	9
18. Mastery of Course Material	1	0	5	3	0	9
19. Difficulty (Relative to Other Courses)	1	6	2	0	0	9
20. Workload/Pace Was	0	1	8	0	0	9
21. Texts, Required Readings	8	0	1	0	0	9
22. Homework Assignments	5	0	3	1	0	9
23. Graded Materials, Examinations	7	0	2	0	0	9
24. Lecture Presentations	4	0	2	3	0	9
25. Class Discussions	0	0	2	7	0	9

I think it was very interesting course. It let me exercise some ways of thinking that I don't usually exercise in tipical science classes.

It would be better if the class was hold twice a week or once a week but not on monday.

THANK YOU. Your assistance in improving teaching is appreciated.

More class hours per week would allow for more time for each student to work out problems at the board. It might also be nice to have a resource of example problems and/or practice problems either on-line or handed out in class. The purpose of this would be to encourage students to thing about how they can use order of magnitude questions outside of class or in everyday life. This kind of thinking will be helpful at conferences, but I'm not sure how easy it will be for me to put what I've learned into action.

THANK YOU. Your assistance in improving teaching is appreciated.

CLASS WAS EXCELLENT. MEETINGS HAD LOTS OF DISCUSSION AND INTERACTIONS AMONG EVERYONE. I FOUND WE DO A LOT OF THESE SAME TECHNIQUES IN OUR LAB DISCUSSIONS.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

Instructor did a great job with running the class. I learned a unique set of skills that are applicable in practically every class/area of research/professional situation. I wish we could have met more times during the quarter, but the time we did meet was valuable. The class discussions were also great. Suggestions: If the instructor could work through some of the problems after the class did it, to show their approach, I feel it would help guide our approach to solve these problems/questions

- The class needs to meet more frequently. There was only time for me to solve one problem at the board.
- The discussions were thought provoking but were sometimes hijacked by a few people. The class/professor got better at dealing with this as time went on.
- Grading + discussing colloquia was helpful for my development of good presentation skills.

THANK YOU. Your assistance in improving teaching is appreciated.

I enjoyed this non-traditional class, which encouraged us to simplify our reasoning in order to quickly arrive at an answer. It helped me feel more confident in my ability to reason through a problem (mathematically & logically), and helped me to identify weaknesses or gaps in my knowledge & understanding.

In future quarters, class 2x/week would be helpful. Also, (this quarter) when class needed to be cancelled, it would have been nice to have class rescheduled.

For the times we ~~met~~ met, I enjoyed class. I just wish we had met more often (which is a good sign).

Course should meet more frequently and/or have less students, so that students get more practice solving problems on the spot.

May also be helpful to review certain equations/concepts that are frequently used in understanding planetary problems.

Perhaps assigning people to summarize colloquium prior to class meeting would also help to produce more comprehensive summaries, allowing students to better understand talks outside their field of study

THANK YOU. Your assistance in improving teaching is appreciated.

Excellent class and Professor.
Would take again

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