Please give me your feedback on this class, so far. Please remain anonymous. Place this sheet in my mailbox. Thanks - Dave

• Is this class fun?

[0-10, 10=most fun] 8

• Is this class interesting?

[0-10, 10=most interesting] \mathcal{I}

• The amount of effort involved (weekly meetings, colloquium attendance) is too little or too much or about right?

[0-10, 10=too much work] 4

• In what ways could this class be improved? [Any specific and constructive suggestions are welcome]

I'm not sure if it's possible or not, but I think
it would be nice if you could give us a

2: take home menage on how to see the
big picture every session and kind of work
on specific themes. I mean more structure

3: and organization for the class in general to
that we could have some general rules to
Any Other Comments? Use other side good scient it in recognizing
the important first order parameters in dealing with

problems. I know this is more or less what we be been doing but I'm not swe whether exposure to different examples and "andom" questions as the most efficient of ottaining the goals I mentioned.

Thank you.

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Is this class fun?

[0-10, 10=most fun]

• Is this class interesting?

[0-10, 10=most interesting] **10**

• The amount of effort involved (weekly meetings, colloquium attendance) is too little or too much or about right?

[0-10, 10=too much work] 5

• In what ways could this class be improved? [Any specific and constructive suggestions are welcome]

1: YOU COULD SPLIT THE CLASS IN TWO WEEKLY SESSION: ONE FOXUSED ON THE OOM PROBLETS, THE OTHER ON THE COMMENTS TO THE SEMINAR. MADE

- 2: ON THE DOMPS PROBLETS, STUDENTS GOLD PREPARE SHALL HAND-OUTS SUMMARIZING THE ORDER OF PLAGNITUDE APPROACH FOR EACH TOPIC, AND MAYBE LODING SOME PROBLET OF THEIR CHOICE.
- ALTIVITY HAVBE RELATED TO THE OOM PROBLEMS TOPICS.

Please give me your feedback on this class, so far. Please remain anonymous. Place this sheet in my mailbox. Thanks - Dave

· Is this class fun?

[0-10, 10=most fun] 20

• Is this class interesting?

[0-10, 10=most interesting] 10

• The amount of effort involved (weekly meetings, colloquium attendance) is too little or too much or about right?

[0-10, 10=too much work]

4 1

• In what ways could this class be improved? [Any specific and constructive suggestions are welcome]

1: Different meeting day. Monday is not a goot day due to holydays.

2: I suggest having the problem in advance as a homework for everybody. Sometimes it was Kind of boring since only one student had fun at a time.

3: I loved the political discussion at the beginning of

ESS 298 - OOMPS Feedback

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• Is this class fun?

[0-10, 10=most fun]



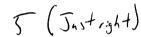
· Is this class interesting?

[0-10, 10=most interesting]



• The amount of effort involved (weekly meetings, colloquium attendance) is too little or too much or about right?

[0-10, 10=too much work]



• In what ways could this class be improved? [Any specific and constructive suggestions are welcome]

1: A few ODM problems could be proposal by students.

2:

3: