

OID/Evaluation of Instruction Program
 CLASS SUMMARY FOR ADVANCED TOPICS

2010 WINTER
 Form A

Instructor: JEWITT, D.C. ID: ██████████
 Department: E&S SCI
 Course: ADVANCED TOPICS 298 ID: 578590200
 Type: LEC 001
 Enrollment: 7

Processed: 7 forms... 100.0% response rate
 04-09-2010 04:59:04

| 1. Year in School | | 2. UCLA GPA | | 3. Expected Grade | | 4. Requirement Fulfilled | |
|----------------------|----------|----------------------|----------|----------------------|---------|--------------------------|---------|
| # valid responses: 7 | | # valid responses: 7 | | # valid responses: 6 | | # valid responses: 7 | |
| Freshman: | 0.00 % | Below 2.0: | 0.00 % | A: | 33.33 % | Major: | 42.86 % |
| Sophomore: | 0.00 % | 2.0 - 2.49: | 0.00 % | B: | 0.00 % | Related Field: | 0.00 % |
| Junior: | 0.00 % | 2.5 - 2.99: | 0.00 % | C: | 0.00 % | G.E.: | 14.29 % |
| Senior: | 0.00 % | 3.0 - 3.49: | 0.00 % | D: | 0.00 % | None: | 42.86 % |
| Graduate: | 100.00 % | 3.5 +: | 100.00 % | F: | 0.00 % | | |
| Other: | 0.00 % | Not Established | 0.00 % | P: | 50.00 % | | |
| | | | | NP: | 0.00 % | | |
| | | | | ?: | 16.67 % | | |

| Questions | Not Low | | | Medium | | | | High | | No | Mean | Mdn | Std Dev | | |
|--|---------|---|---|--------|---|---|---|------|---|----|------|-----|---------|------|-----|
| | Appl | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | Rsp | Rsp |
| 5. The instructor was concerned about student learning. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 5 | 0 | 7 | 8.43 | 9.00 | 1.0 |
| 6. Class presentations were well prepared and organized. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 0 | 2 | 0 | 7 | 7.29 | 7.00 | 1.4 |
| 7. Students felt welcome in seeking help. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 4 | 0 | 7 | 8.29 | 9.00 | 1.1 |
| 8. The instructor had good communication skills | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 7 | 8.57 | 9.00 | 0.5 |
| 9. You have learned something you consider valuable. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 0 | 7 | 8.14 | 8.00 | 0.9 |
| 10. Your overall rating of the instructor. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 7 | 8.43 | 8.00 | 0.5 |
| 11. Your overall rating of the course. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 7 | 8.29 | 8.00 | 0.5 |
| 12. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0.00 | 0.00 | 0.0 |
| 13. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0.00 | 0.00 | 0.0 |
| 14. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0.00 | 0.00 | 0.0 |
| 15. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0.00 | 0.00 | 0.0 |

| Course Characteristics | Not Appl | Low | Medium | High | #No Resp | #Val Resp |
|--|----------|-----|--------|------|----------|-----------|
| 16. Subject Interest before Course | 0 | 1 | 4 | 2 | 0 | 7 |
| 17. Subject Interest after Course | 0 | 0 | 1 | 6 | 0 | 7 |
| 18. Mastery of Course Material | 0 | 0 | 6 | 1 | 0 | 7 |
| 19. Difficulty (Relative to Other Courses) | 1 | 3 | 3 | 0 | 0 | 7 |
| 20. Workload/Pace Was | 0 | 0 | 7 | 0 | 0 | 7 |
| 21. Texts, Required Readings | 5 | 0 | 1 | 1 | 0 | 7 |
| 22. Homework Assignments | 6 | 0 | 1 | 0 | 0 | 7 |
| 23. Graded Materials, Examinations | 6 | 0 | 0 | 1 | 0 | 7 |
| 24. Lecture Presentations | 1 | 0 | 2 | 4 | 0 | 7 |
| 25. Class Discussions | 0 | 0 | 0 | 7 | 0 | 7 |

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

DAVE IS A UNIQUE AND SPECIAL BEING.

HE HAS A TREMENDOUS INSIGHT INTO SCIENCE AND LIFE AND THE FORMAT OF THIS COURSE LET HIM APPLY THESE SKILLS PERFECTLY. HE TRIED TO TEACH US A BIT OF THIS INSIGHTFULNESS - HOW TO SEE WHAT IS IMPORTANT.

IN ORDER OF MAGNITUDE PHYSICS, YOU NEED TO QUICKLY FIGURE OUT WHAT IS IMPORTANT TO THE PROBLEM WITHIN ALL OF THE NOISE. IN OUR DISCUSSION OF TALKS FROM THE ESS SEMINAR, HE HELPED US TO SEE WHAT ~~WAS~~ WERE THE IMPORTANT MEASURES OF A GOOD TALK.

A CLASS OF THIS SORT SEEMS INVALUABLE TO PREPARATION FOR DEPARTMENT EXAMS.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

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This course has a very useful premise. I definitely think the course is great for this department. One thing that might be helpful would be a "cheat sheet" of important constants provided at the beginning of the class. I think Prof. Jewitt is a really great professor and a good addition to this department. More time doing problems, the next time this is taught, would be an improvement. Overall, a pretty fun class!

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I loved this class. We should have two lectures a week

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This instructor makes oblique physics pictures clear.

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SEE INFORMAL EVOLUTION FORTH.

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