

OID/Evaluation of Instruction Program
 CLASS SUMMARY FOR ADVANCED TOPICS

2013 WINTER
 Form A

Instructor: JEWITT, D.C. ID: 303858846
 Department: E&S SCI
 Course: ADVANCED TOPICS 298 ID: 578590200
 Type: LEC 001
 Enrollment: 7

Processed: 7 forms... 100.0% response rate
 04-16-2013 11:42:01

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 7		# valid responses: 6		# valid responses: 7		# valid responses: 7	
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	85.71 %	Major:	71.43 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	0.00 %
Junior:	0.00 %	2.5 - 2.99:	0.00 %	C:	0.00 %	G.E.:	0.00 %
Senior:	0.00 %	3.0 - 3.49:	33.33 %	D:	0.00 %	None:	28.57 %
Graduate:	100.00 %	3.5 +:	50.00 %	F:	0.00 %		
Other:	0.00 %	Not Established	16.67 %	P:	0.00 %		
				NP:	0.00 %		
				?:	14.29 %		

Questions	Not Low		Medium							High	No	Rsp	Mean	Mdn	Std Dev
	Appl	1	2	3	4	5	6	7	8	9	Rsp				
5. The instructor was concerned about student learning.	0	0	0	0	0	0	0	2	1	4	0	7	8.29	9.00	1.0
6. Class presentations were well prepared and organized.	1	0	0	0	0	0	0	2	1	3	0	7	8.17	8.50	1.0
7. Students felt welcome in seeking help.	1	0	0	0	0	1	0	1	1	3	0	7	7.83	8.50	1.6
8. The instructor had good communication skills	0	0	0	0	0	0	0	2	5	0	7	8.71	9.00	0.5	
9. You have learned something you consider valuable.	0	0	0	0	0	0	0	2	2	3	0	7	8.14	8.00	0.9
10. Your overall rating of the instructor.	0	0	0	0	0	0	0	3	4	0	7	8.57	9.00	0.5	
11. Your overall rating of the course.	0	0	0	0	0	0	0	2	2	3	0	7	8.14	8.00	0.9
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	7	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	0	2	5	0	7
17. Subject Interest after Course	0	0	2	5	0	7
18. Mastery of Course Material	1	0	4	2	0	7
19. Difficulty (Relative to Other Courses)	1	4	1	0	1	6
20. Workload/Pace Was	1	0	6	0	0	7
21. Texts, Required Readings	6	0	1	0	0	7
22. Homework Assignments	5	0	1	1	0	7
23. Graded Materials, Examinations	6	0	1	0	0	7
24. Lecture Presentations	2	0	2	3	0	7
25. Class Discussions	1	0	0	6	0	7

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really enjoyed our discussions about colloquium speakers / their talks. Working out these kinds of problems in class has given me a lot more confidence in my approach to OOM-type problems. I almost wish we had been able to meet more / do more problems. I think that the writing / peer editing you mentioned at the beginning of the quarter would also be very useful to us, perhaps as a different class. If OOM's is for pre-exam students, perhaps your writing course could be for post-exam students. Thanks for a great learning experience!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

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Really enjoyed this course. I think I am significantly better at estimating and making first order quantitative evaluations. Now that I have completed the course. I would like to also note that the colloquium evaluation was ~~to~~ helpful. No other class in this dept ~~to~~ includes significant instruction on how to teach/present. Although I appreciate the light workload, I ~~would~~ ~~have been~~ think I would have benefitted from a reading list. I think the in-class problems could be more meaningful if they were tied to literature from the prof's field, or ~~from~~ from other members of the UCLA dept. That said, I'd highly recommend this educational experience.

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Excellent course.

I only wish we had it twice a week!

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Prof Jewitt made this course interesting by the way he teaches and the way he set up this class. You get to think of and solve for questions you encountered in your daily life. By having students working problems out on the board seemed a little intimidating at first, but Prof Jewitt makes it a good learning atmosphere that I felt more comfortable doing so as the quarter goes on!

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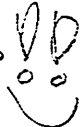
I did not expect ~~to~~ to have such a useful class. ~~XXXXXXXXXXXXXXXXXXXX~~ (I thought this class could be waisting of my time.)
But. this class was worth to take it.

I liked to give scores to ESS collocum everyweek

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Thanks for the insights into thinking outside the box to solve everyday & Scientific problems. Just a little bit of knowledge and a few calculations can create insight/instinct where there was none before. I wish this could be a yearround group meeting because I feel I could use much more practice. Thanks!!


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