

OID/Evaluation of Instruction Program
 CLASS SUMMARY FOR PLANETARY ORIGINS

2013 FALL
 Form A

Instructor: JEWITT, D.C. ID: 303858846
 Department: E&S SCI
 Course: PLANETARY ORIGINS 200E ID: 578009200
 Type: LEC 001
 Enrollment: 5

Processed: 8 forms... 160.0% response rate
 01-08-2014 04:49:27

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 6		# valid responses: 5		# valid responses: 5		# valid responses: 6	
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	40.00 %	Major:	33.33 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	33.33 %
Junior:	16.67 %	2.5 - 2.99:	0.00 %	C:	0.00 %	G.E.:	0.00 %
Senior:	16.67 %	3.0 - 3.49:	0.00 %	D:	0.00 %	None:	33.33 %
Graduate:	66.67 %	3.5 +:	60.00 %	F:	0.00 %		
Other:	0.00 %	Not Established	40.00 %	P:	0.00 %		
				NP:	0.00 %		
				?:	60.00 %		

Questions	Not Low		Medium						High		No	Rsp	Mean	Mdn	Std Dev
	Appl	1	2	3	4	5	6	7	8	9	Rsp				
5. The instructor was concerned about student learning.	0	0	0	0	0	0	0	1	1	4	2	6	8.50	9.00	0.8
6. Class presentations were well prepared and organized.	0	0	0	0	0	0	0	1	2	3	2	6	8.33	8.50	0.8
7. Students felt welcome in seeking help.	0	0	0	0	0	0	0	1	2	3	2	6	8.33	8.50	0.8
8. The instructor had good communication skills	0	0	0	0	0	0	0	0	2	4	2	6	8.67	9.00	0.5
9. You have learned something you consider valuable.	0	0	0	0	0	0	0	0	1	5	2	6	8.83	9.00	0.4
10. Your overall rating of the instructor.	0	0	0	0	0	0	0	0	2	4	2	6	8.67	9.00	0.5
11. Your overall rating of the course.	0	0	0	0	0	0	0	0	2	4	2	6	8.67	9.00	0.5
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	8	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	0	1	5	2	6
17. Subject Interest after Course	0	0	0	6	2	6
18. Mastery of Course Material	0	0	1	4	3	5
19. Difficulty (Relative to Other Courses)	0	0	5	0	3	5
20. Workload/Pace Was	0	1	4	0	3	5
21. Texts, Required Readings	3	0	2	0	3	5
22. Homework Assignments	0	0	3	2	3	5
23. Graded Materials, Examinations	3	0	2	0	3	5
24. Lecture Presentations	0	0	0	5	3	5
25. Class Discussions	2	0	3	0	3	5

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Pros

Dave Jewitt

- knows material & is very clear in lectures
- rigorously scientific
- could be a god in disguise
- generally uh-mazing.
- better for you than chicken soup
- a more complete protein than quinoa
- cooler than the love child of Luke Skywalker and Kim Possible.

Cons

- class was too short.
- Dave is so smart I feel like I'm a chicken scratching at the ground when doing homework.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

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Prof. Jewitt was amazing! He was definitely one of the best lecturer/professors I've had ^{during} ~~at~~ my time @ UCLA. He presented ESS200E in a way where the overall picture was more important than small conceptual details. He was able to cover a lot of course material/concepts likewise. The physics involved was not rigorous (maybe a little more physics would have been good) — definitely a different feel compared to most Astronomy courses. He was very helpful outside of class & very welcoming to those seeking ~~at~~ office hours. Homeworks ~~are~~ reinforced course ideas... but more homework assignments would have been good to cover more lecture materials. Overall, it was a fantastic course! Thank you!!

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Writing equations and concepts on the board helped pace the class correctly and ensure that students could follow the lecture. Instructor worked to make sure students understood concepts.

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The structure of the lectures, filled with examples to gain a more intuitive understanding, proved to be much more useful than typical lectures. I maintained a grasp of the material, where I would normally lose it without excessive additional reading. His lectures plus some minor supplements left me feeling as though I have retained something valuable, which I've come to discover is not very common. He's reminded me how powerful a good instructor can be.

I also enjoyed the regular anecdotes to break any monotony

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Instructor is very helpful and the course materials are very interesting = ~~the~~ topics are covered without going into too much details

~~Class size is small~~

The only weakness is that ~~there~~ there is no handouts / powerpoint, therefore if a lecture is missed you will have to copy out from ~~your~~ classmates

↳ perhaps a pro handout on topics covered can be hand out ?

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Wish there would have been text/readings to aid lectures. Also wish there had been more problem sets to force me to really think about the concepts.

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- CLASS WAS A VERY GOOD OVERVIEW OF TOPICS
- IT WAS VERY HELPFUL THAT HE HAD DERIVATIONS BASED ON INTUITIONS OF HOW THE SOLUTION SHOULD DEPEND ON CERTAIN PROPERTIES
- HE REMOVED ANY UNNECESSARY COMPLEXITY TO GET AT BASICS OF PROBLEM

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