UCLA

Winter 2026

Individual Instructor Report - 26W EPS SCI 0264 SEM 001_JEWITT,D.C.
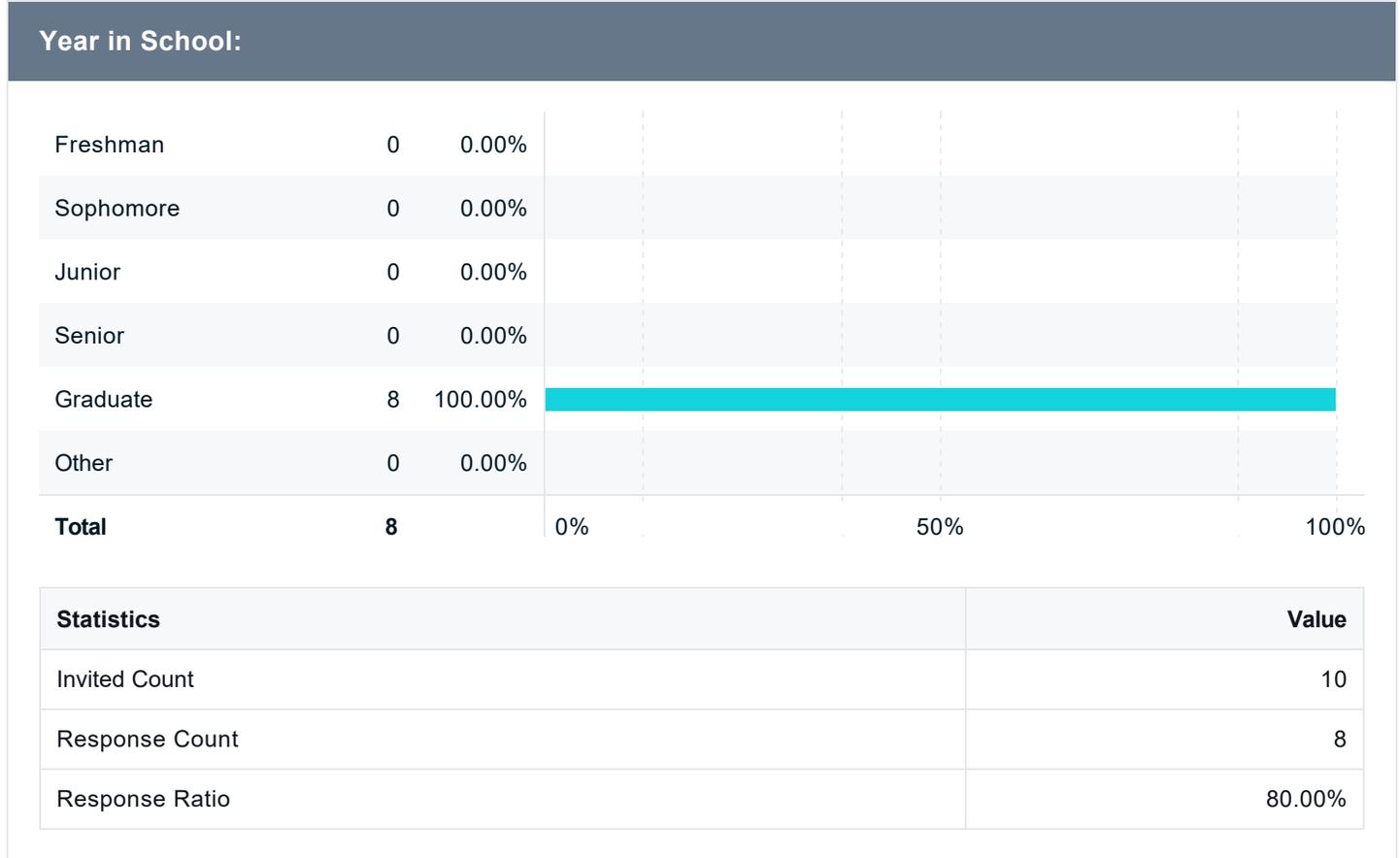
Created **Monday, March 16, 2026**

Courses Audience: 10
Responses Received: **8**
Response Ratio: **80.0 %**

Report Comments

Please find your Instructor Summary Report below. Please visit the Student Experiences of Teaching website for additional information.
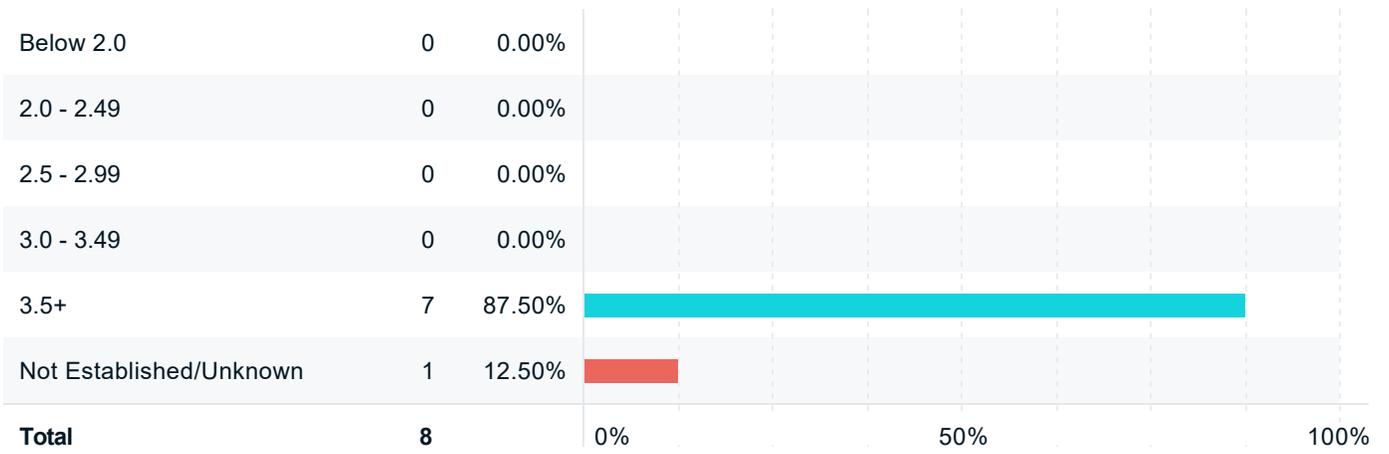
Background Information

Year in School:

Year in School:		
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	0	0.00%
Senior	0	0.00%
Graduate	8	100.00%
Other	0	0.00%
Total	**8**	

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%

UCLA GPA:

UCLA GPA:		
Below 2.0	0	0.00%
2.0 - 2.49	0	0.00%
2.5 - 2.99	0	0.00%
3.0 - 3.49	0	0.00%
3.5+	7	87.50%
Not Established/Unknown	1	12.50%
Total	**8**	

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%

Expected Grade:

Expected Grade:		
A	7	87.50%
B	0	0.00%
C	0	0.00%
D	0	0.00%
F	0	0.00%
P	0	0.00%
NP	0	0.00%
S	1	12.50%
U	0	0.00%
Unsure	0	0.00%
Total	**8**	

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Standard Deviation	2.47

What requirements does this course fulfill?

What requirements does this course fulfill?			
Major	4	50.00%	
Related Field	4	50.00%	
G.E.	0	0.00%	
None	0	0.00%	
Total	**8**		0% 50% 100%

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
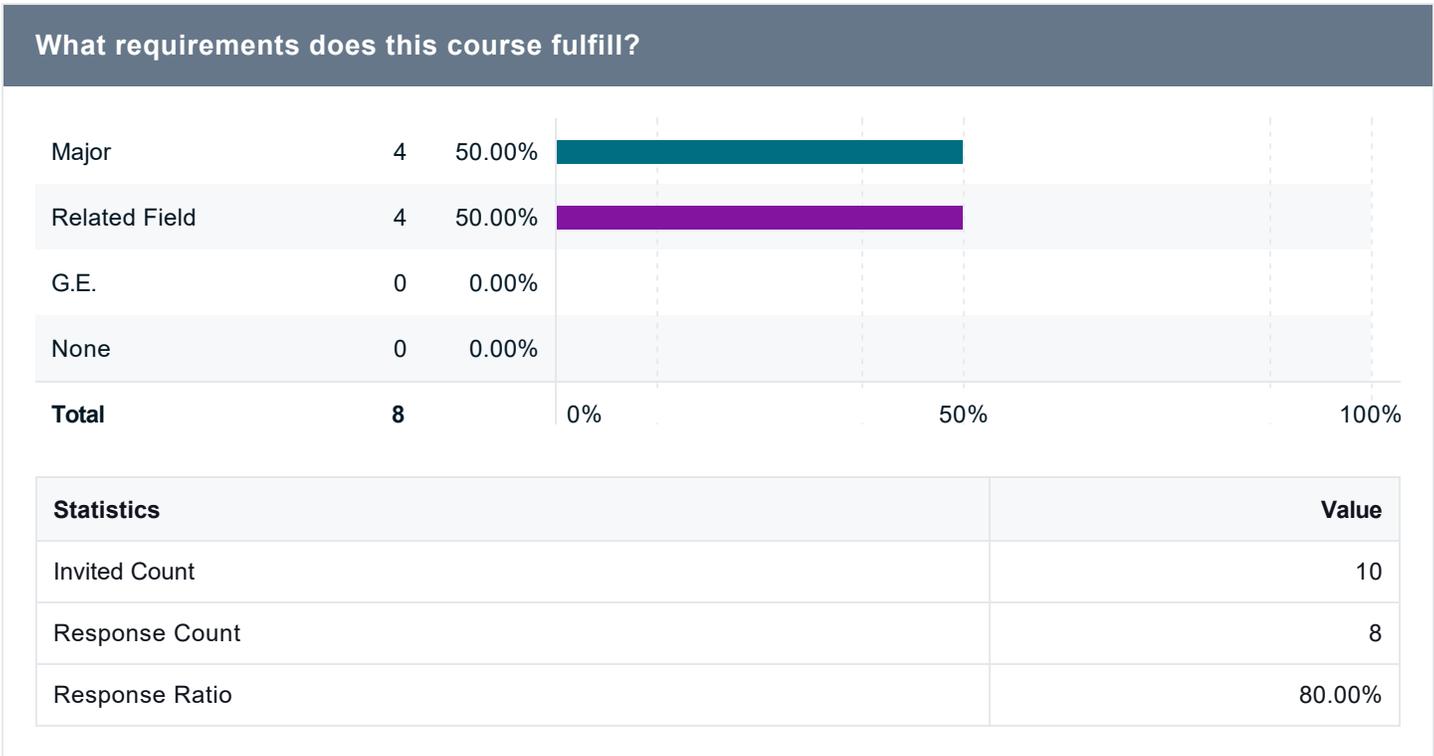
Overall Rating

Overall - Your overall rating of the instructor.
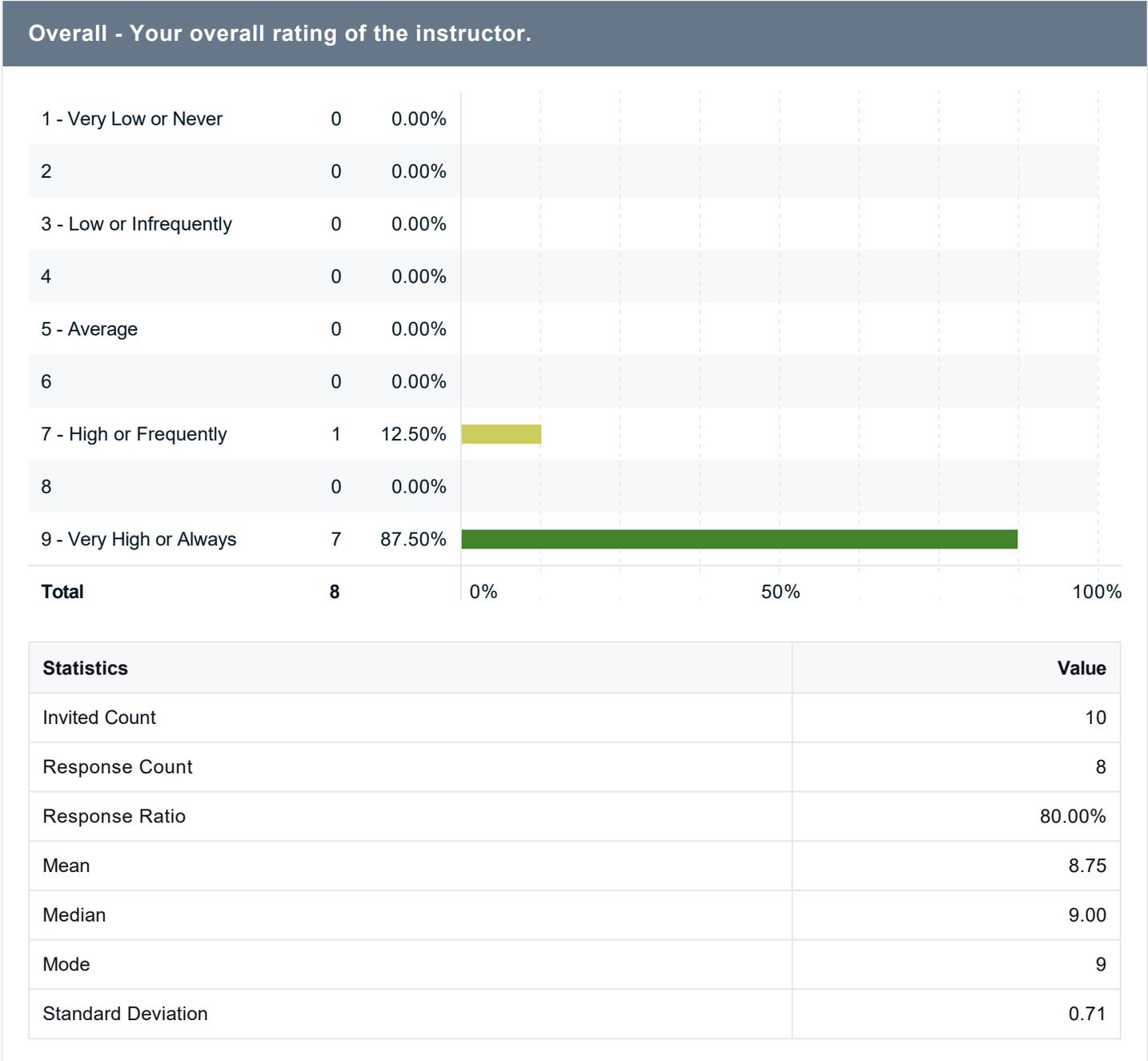
Overall - Your overall rating of the instructor.		
1 - Very Low or Never	0	0.00%
2	0	0.00%
3 - Low or Infrequently	0	0.00%
4	0	0.00%
5 - Average	0	0.00%
6	0	0.00%
7 - High or Frequently	1	12.50%
8	0	0.00%
9 - Very High or Always	7	87.50%
Total	**8**	

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	8.75
Median	9.00
Mode	9
Standard Deviation	0.71

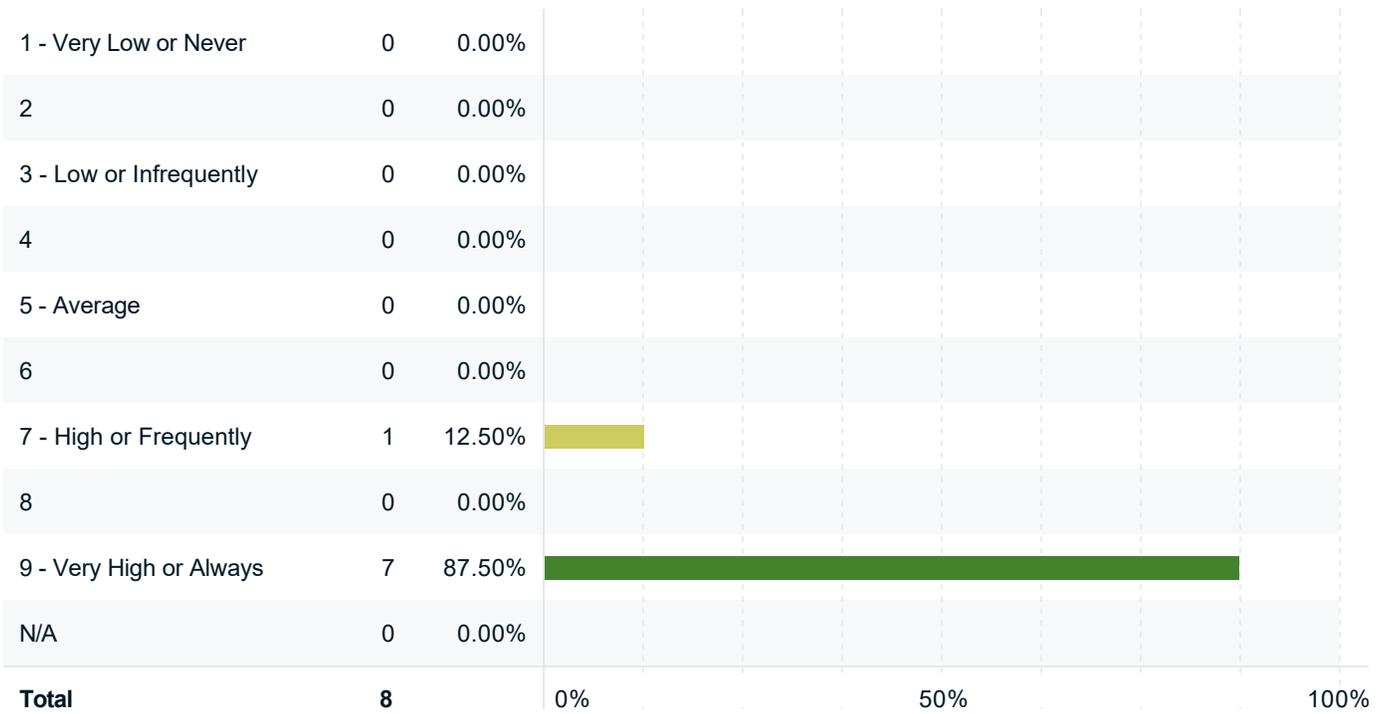# Overall - Your overall rating of the instructor.
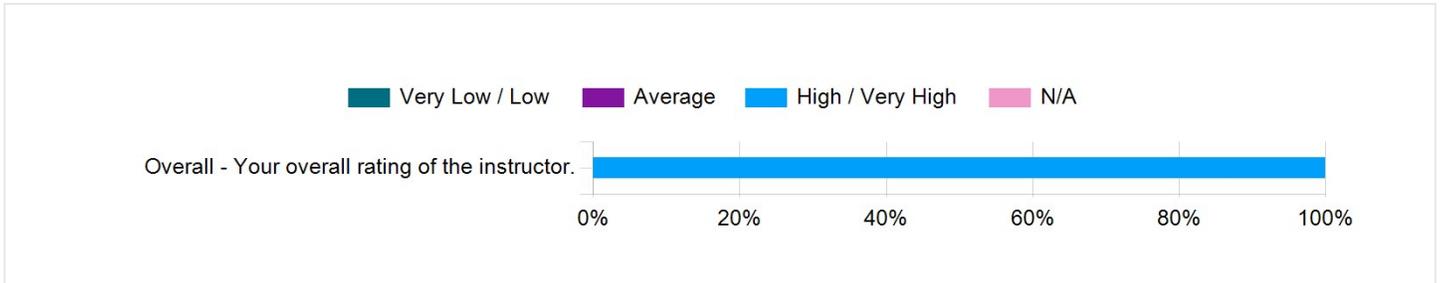
Overall - Your overall rating of the instructor.

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
10	80.00%	8.75	9.00	9	0.71

Overall - Your overall rating of the course.

Overall - Your overall rating of the course.

1 - Very Low or Never	0	0.00%
2	0	0.00%
3 - Low or Infrequently	0	0.00%
4	0	0.00%
5 - Average	0	0.00%
6	0	0.00%
7 - High or Frequently	1	12.50%
8	0	0.00%
9 - Very High or Always	7	87.50%
N/A	0	0.00%
Total	**8**	

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	8.75
Median	9.00
Mode	9
Standard Deviation	0.71

Overall - Your overall rating of the course.

Overall - Your overall rating of the course.

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always
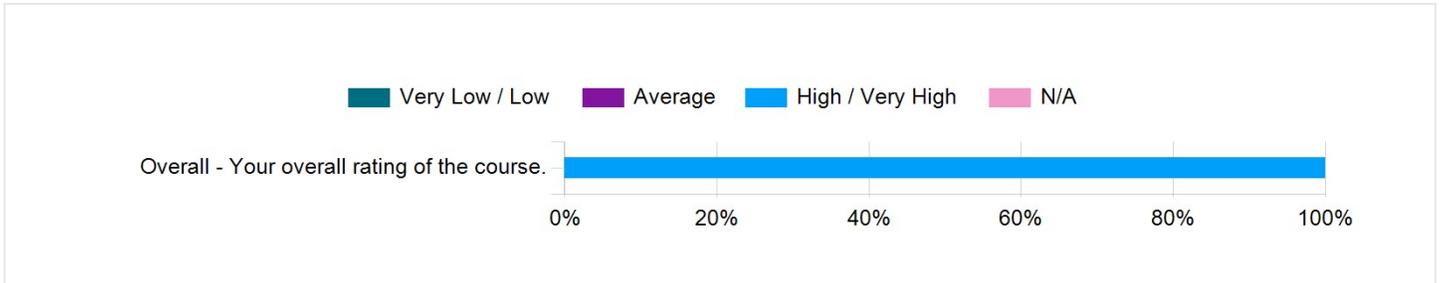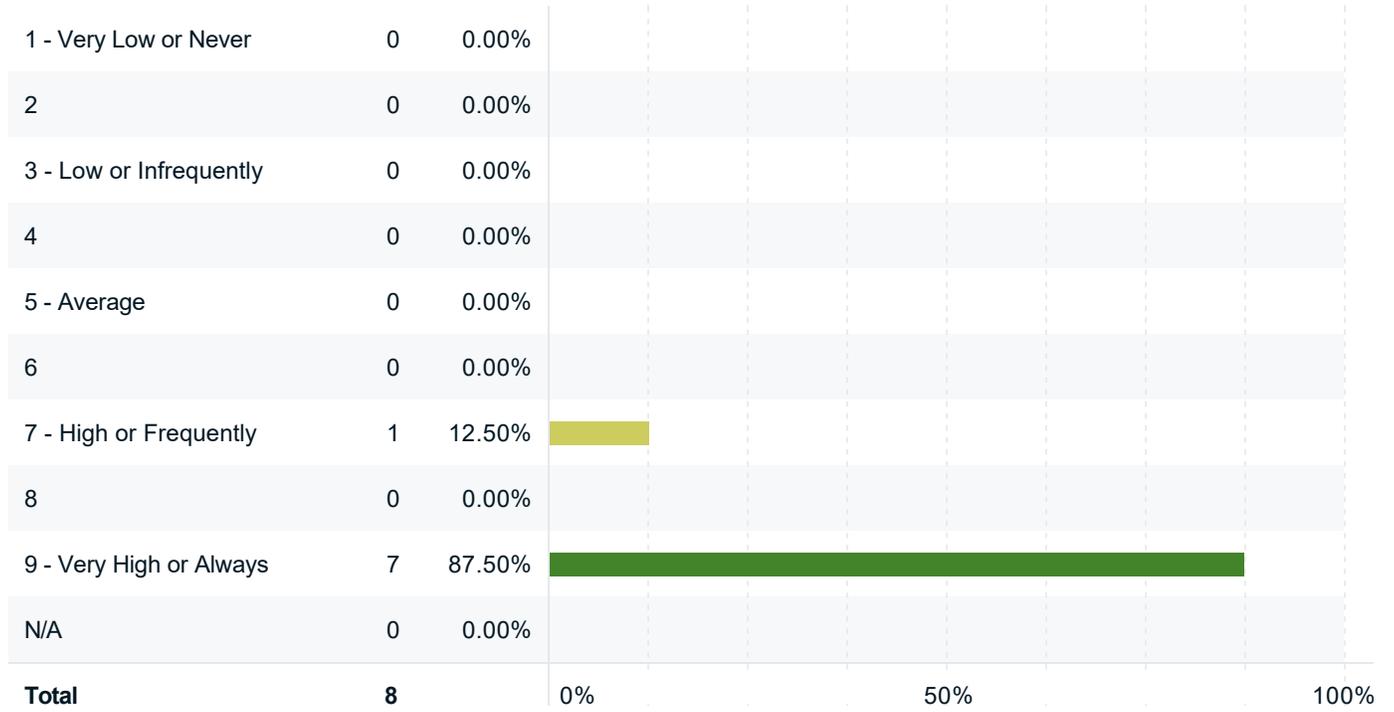
Enrolled	Response Rate	Mean	Median	Mode	SD
10	80.00%	8.75	9.00	9	0.71

Questions focused on Instructor

To What Extent Do You Feel That:

1. Instructor Concern - The instructor was concerned about student learning.

1 - Very Low or Never	0	0.00%
2	0	0.00%
3 - Low or Infrequently	0	0.00%
4	0	0.00%
5 - Average	0	0.00%
6	0	0.00%
7 - High or Frequently	1	12.50%
8	0	0.00%
9 - Very High or Always	7	87.50%
N/A	0	0.00%
Total	**8**	

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	8.75
Median	9.00
Mode	9
Standard Deviation	0.71

2. Organization - Class presentations were well prepared and organized.

1 - Very Low or Never	0	0.00%	
2	0	0.00%	
3 - Low or Infrequently	0	0.00%	
4	0	0.00%	
5 - Average	0	0.00%	
6	0	0.00%	
7 - High or Frequently	2	25.00%	
8	0	0.00%	
9 - Very High or Always	5	62.50%	
N/A	1	12.50%	
Total	**8**		
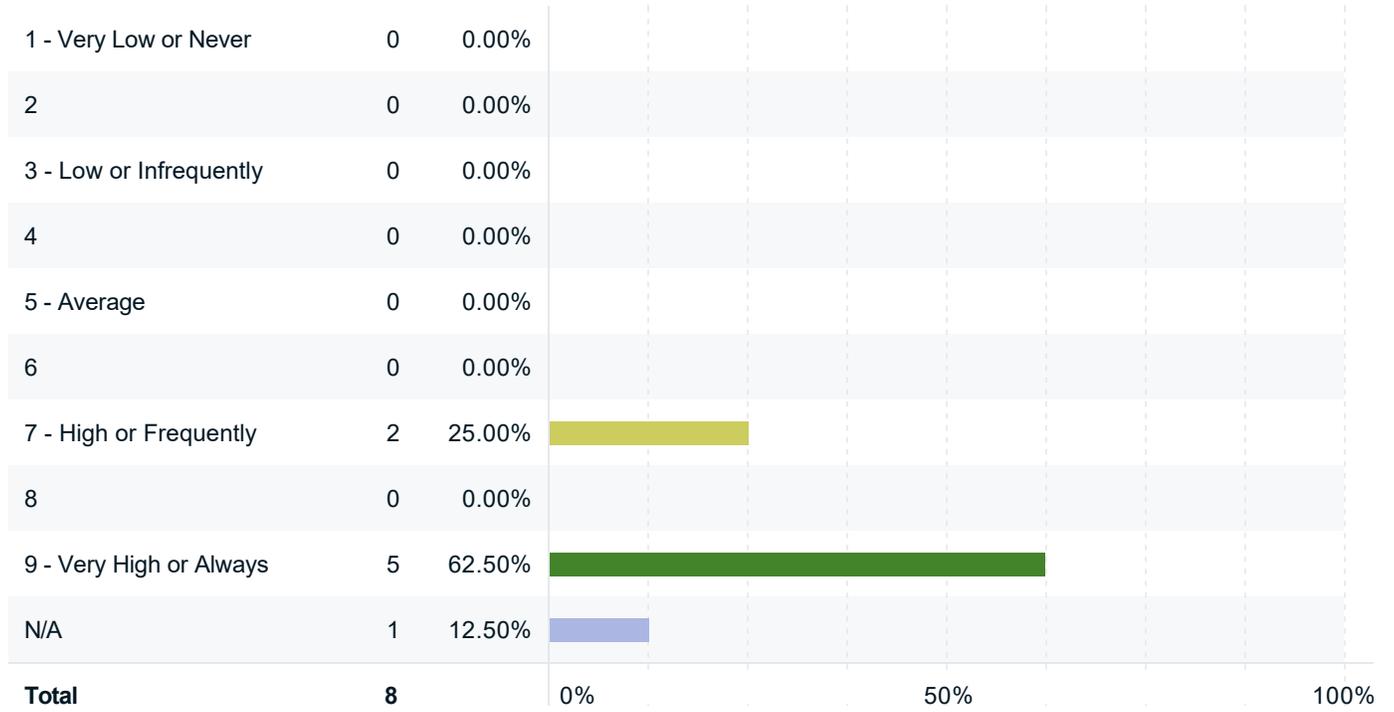
Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	8.43
Median	9.00
Mode	9
Standard Deviation	0.98

3. Interaction - Students felt welcome in seeking help in or outside of the class.

1 - Very Low or Never	0	0.00%	
2	0	0.00%	
3 - Low or Infrequently	0	0.00%	
4	0	0.00%	
5 - Average	0	0.00%	
6	0	0.00%	
7 - High or Frequently	2	25.00%	
8	1	12.50%	
9 - Very High or Always	4	50.00%	
N/A	1	12.50%	
Total	**8**		
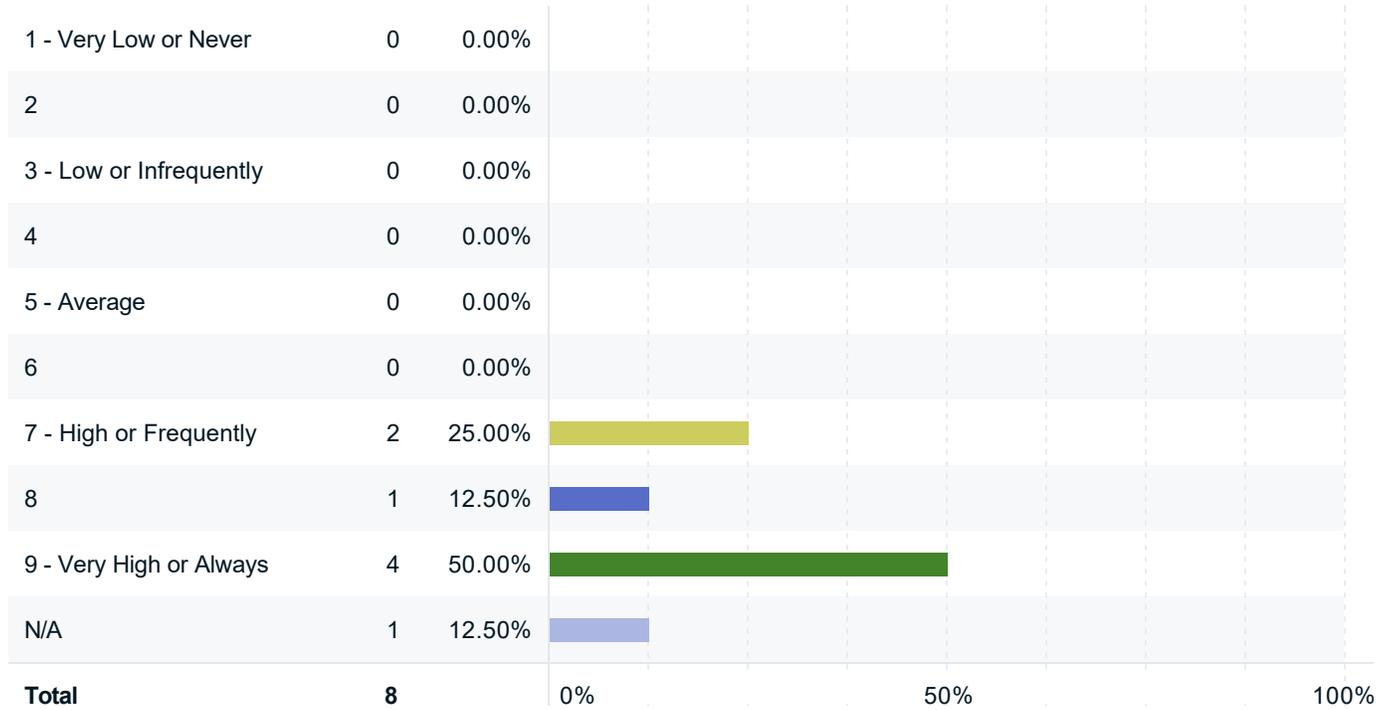
Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	8.29
Median	9.00
Mode	9
Standard Deviation	0.95

4. Communication Skills - The instructor had good communication skills.

1 - Very Low or Never	0	0.00%
2	0	0.00%
3 - Low or Infrequently	0	0.00%
4	0	0.00%
5 - Average	0	0.00%
6	0	0.00%
7 - High or Frequently	1	12.50%
8	1	12.50%
9 - Very High or Always	6	75.00%
N/A	0	0.00%
Total	**8**	
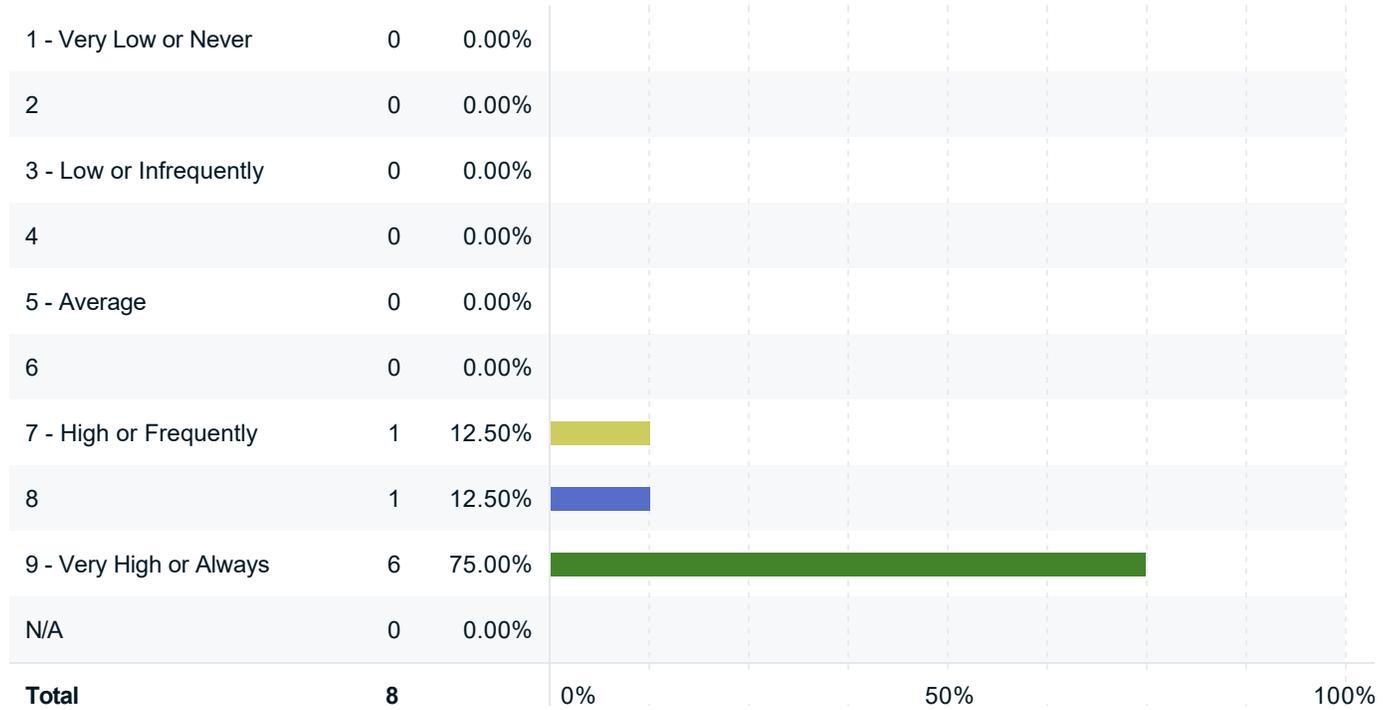
Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	8.63
Median	9.00
Mode	9
Standard Deviation	0.74

5. Value - You have learned something you consider valuable.
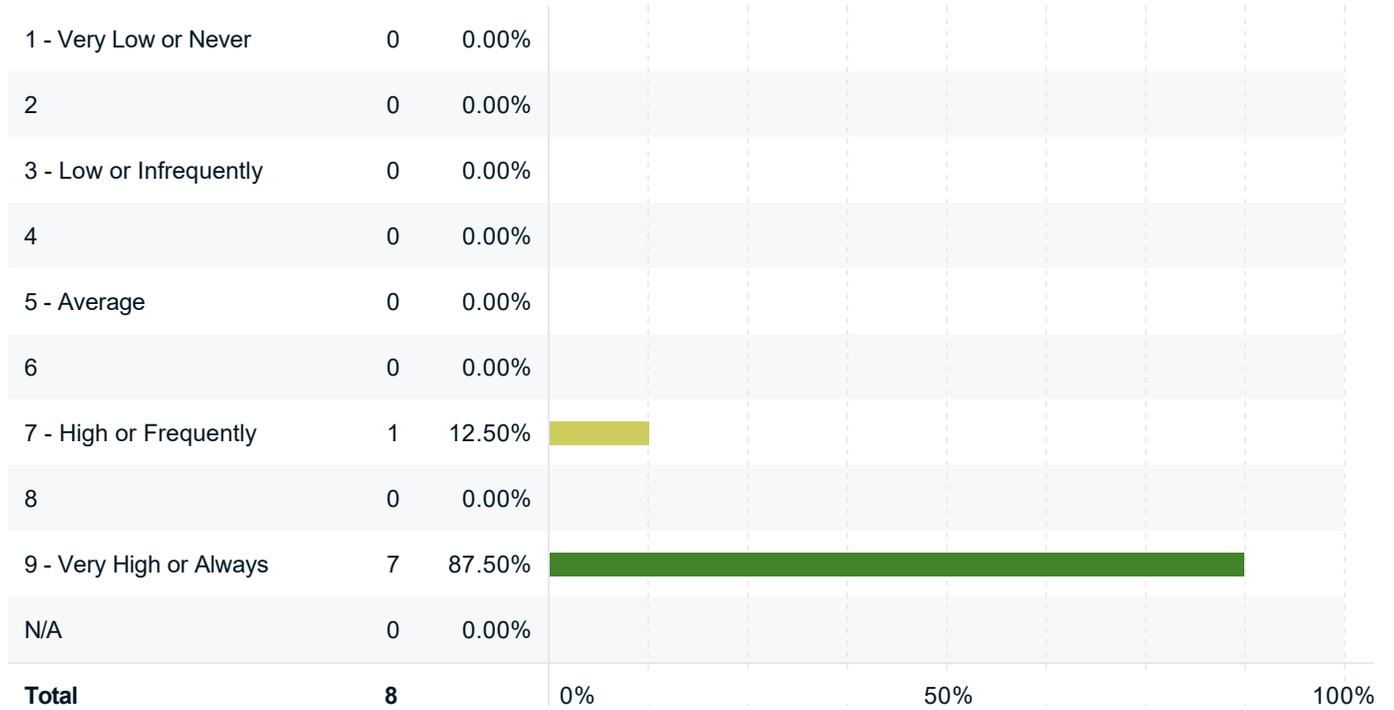
1 - Very Low or Never	0	0.00%	
2	0	0.00%	
3 - Low or Infrequently	0	0.00%	
4	0	0.00%	
5 - Average	0	0.00%	
6	0	0.00%	
7 - High or Frequently	1	12.50%	
8	0	0.00%	
9 - Very High or Always	7	87.50%	
N/A	0	0.00%	
Total	**8**		

0%   50%   100%

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	8.75
Median	9.00
Mode	9
Standard Deviation	0.71

## To What Extent Do You Feel That:
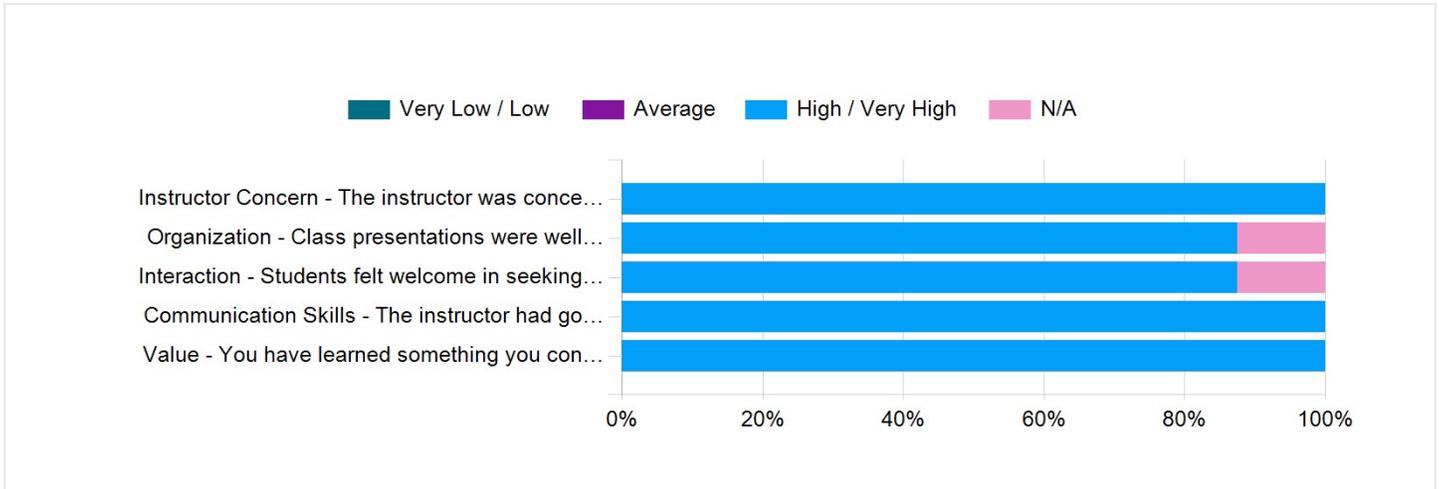
To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

	Enrolled	Response Rate	Mean	Median	Mode	SD
Instructor Concern - The instructor was concerned about student learning.	10	80.00%	8.75	9.00	9	0.71
Organization - Class presentations were well prepared and organized.	10	70.00%	8.43	9.00	9	0.98
Interaction - Students felt welcome in seeking help in or outside of the class.	10	70.00%	8.29	9.00	9	0.95
Communication Skills - The instructor had good communication skills.	10	80.00%	8.63	9.00	9	0.74
Value - You have learned something you consider valuable.	10	80.00%	8.75	9.00	9	0.71

Questions focused on Course

Your View of Course Characteristics:

1. Subject interest before course

1 - Low	0	0.00%	
2 - Medium	6	75.00%	
3 - High	2	25.00%	
N/A	0	0.00%	
Total	**8**		
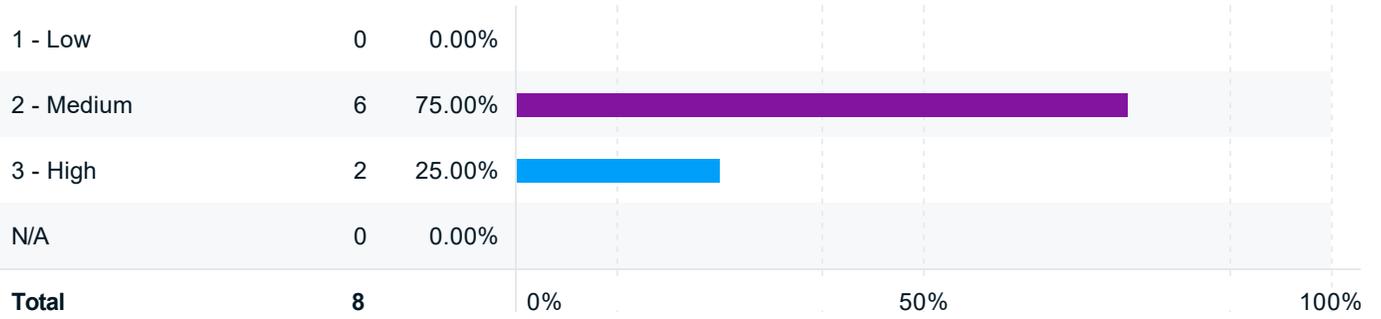
Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	2.25
Median	2.00
Mode	2
Standard Deviation	0.46

2. Subject interest after course

1 - Low	0	0.00%	
2 - Medium	0	0.00%	
3 - High	8	100.00%	
N/A	0	0.00%	
Total	**8**		

0%   50%   100%

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.00

3. Mastery of course material
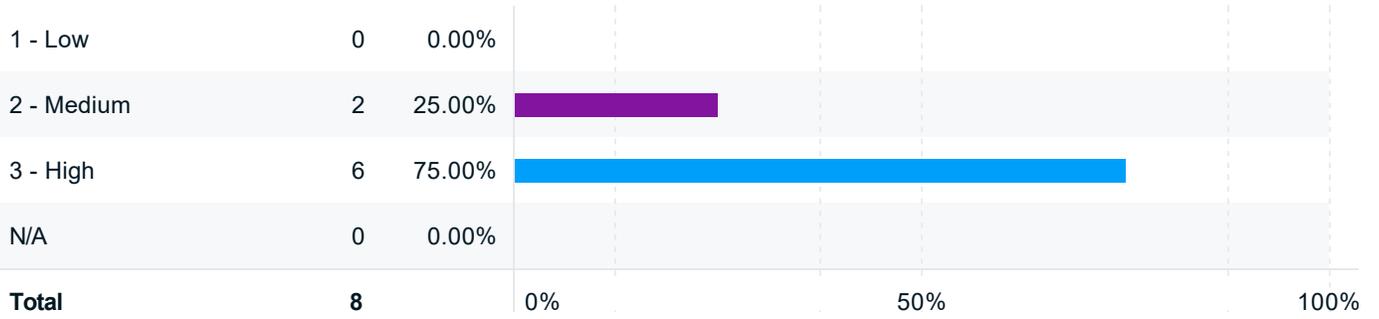
1 - Low	0	0.00%	
2 - Medium	2	25.00%	
3 - High	6	75.00%	
N/A	0	0.00%	
Total	**8**		

0%   50%   100%

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	2.75
Median	3.00
Mode	3
Standard Deviation	0.46

4. Difficulty (relative to other courses)

1 - Low	3	37.50%	
2 - Medium	5	62.50%	
3 - High	0	0.00%	
N/A	0	0.00%	
Total	**8**		
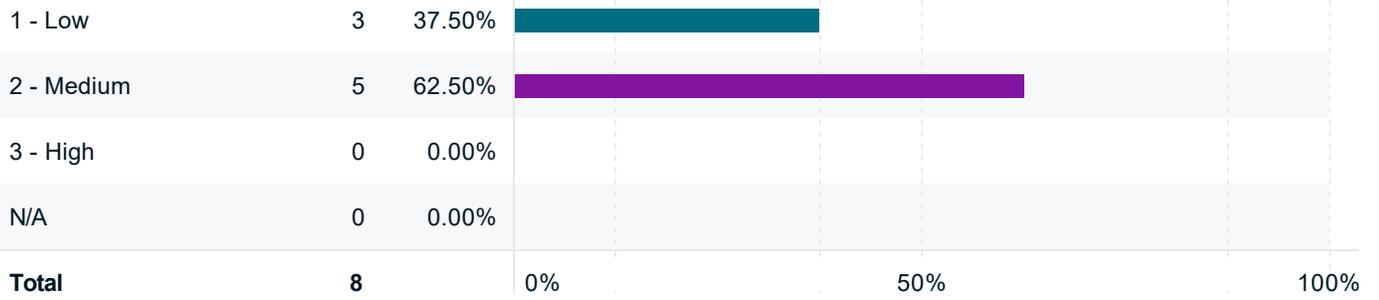
Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	1.63
Median	2.00
Mode	2
Standard Deviation	0.52

Your View of Course Characteristics:

Your View of Course Characteristics:

1 - Low, 2 - Medium, 3 - High

	Enrolled	Response Rate	Mean	Median	Mode	SD
Subject interest before course	10	80.00%	2.25	2.00	2	0.46
Subject interest after course	10	80.00%	3.00	3.00	3	0.00
Mastery of course material	10	80.00%	2.75	3.00	3	0.46
Difficulty (relative to other courses)	10	80.00%	1.63	2.00	2	0.52

Your View of Course Characteristics:

Workload / pace was

1 - Too Slow	0	0.00%
2 - About Right	8	100.00%
3 - Too Much	0	0.00%
N/A	0	0.00%
Total	**8**	

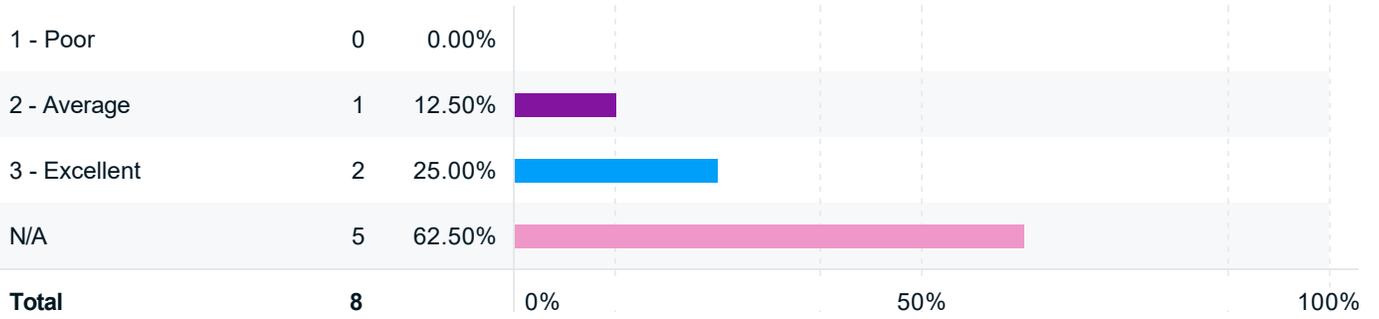| Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	2.00
Median	2.00
Mode	2
Standard Deviation	0.00

Your View of Course Characteristics:

Your View of Course Characteristics:

1 - Too Slow, 2 - About Right, 3 - Too Much

	Enrolled	Response Rate	Mean	Median	Mode	SD
Workload / pace was	10	80.00%	2.00	2.00	2	0.00

Your View of Course Characteristics:

1. Texts, required readings

1 - Poor	0	0.00%	
2 - Average	1	12.50%	
3 - Excellent	2	25.00%	
N/A	5	62.50%	
Total	**8**		

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	2.67
Median	3.00
Mode	3
Standard Deviation	0.58

2. Homework assignments
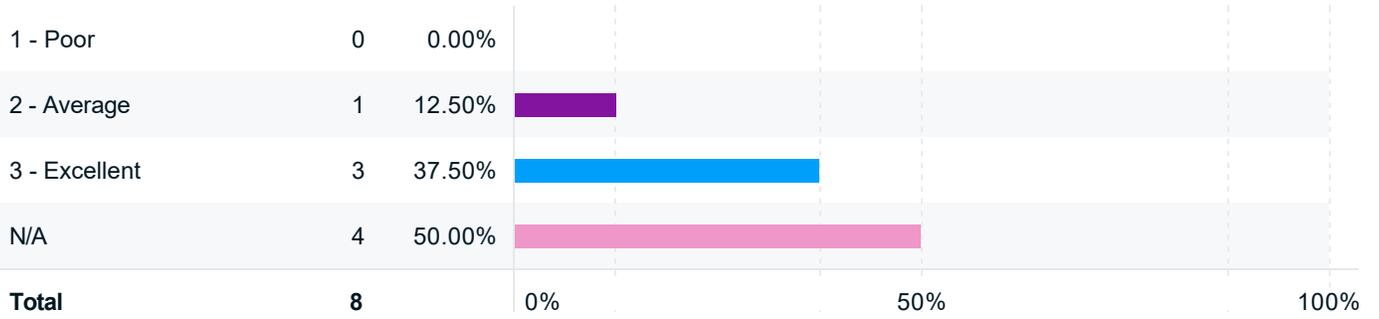
1 - Poor	0	0.00%	
2 - Average	1	12.50%	
3 - Excellent	3	37.50%	
N/A	4	50.00%	
Total	**8**		

0%   50%   100%

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	2.75
Median	3.00
Mode	3
Standard Deviation	0.50

3. Graded materials, examinations

1 - Poor	0	0.00%	
2 - Average	1	12.50%	
3 - Excellent	5	62.50%	
N/A	2	25.00%	
Total	**8**		
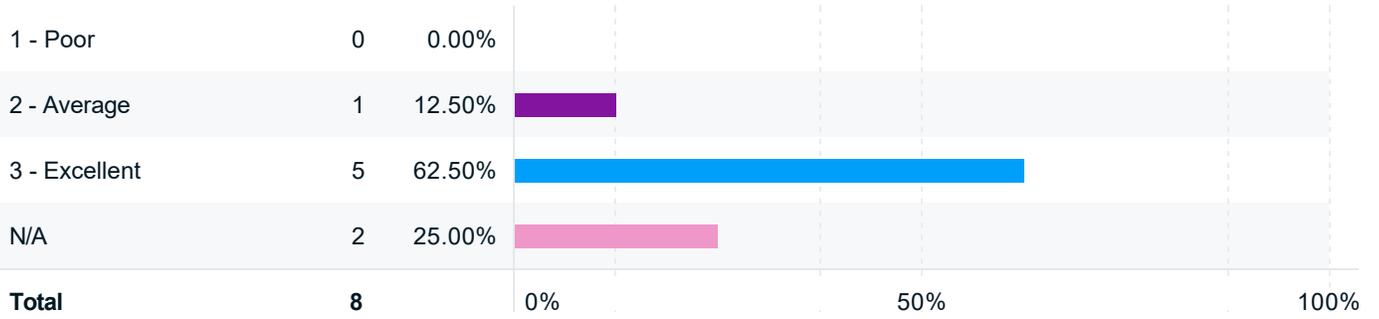
0%   50%   100%

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	2.83
Median	3.00
Mode	3
Standard Deviation	0.41

4. Lecture presentations

1 - Poor	0	0.00%	
2 - Average	0	0.00%	
3 - Excellent	4	50.00%	
N/A	4	50.00%	
Total	**8**		

0%   50%   100%

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.00

5. Class discussions

1 - Poor	0	0.00%	
2 - Average	1	12.50%	
3 - Excellent	7	87.50%	
N/A	0	0.00%	
Total	8		

Statistics	Value
Invited Count	10
Response Count	8
Response Ratio	80.00%
Mean	2.88
Median	3.00
Mode	3
Standard Deviation	0.35

Your View of Course Characteristics:
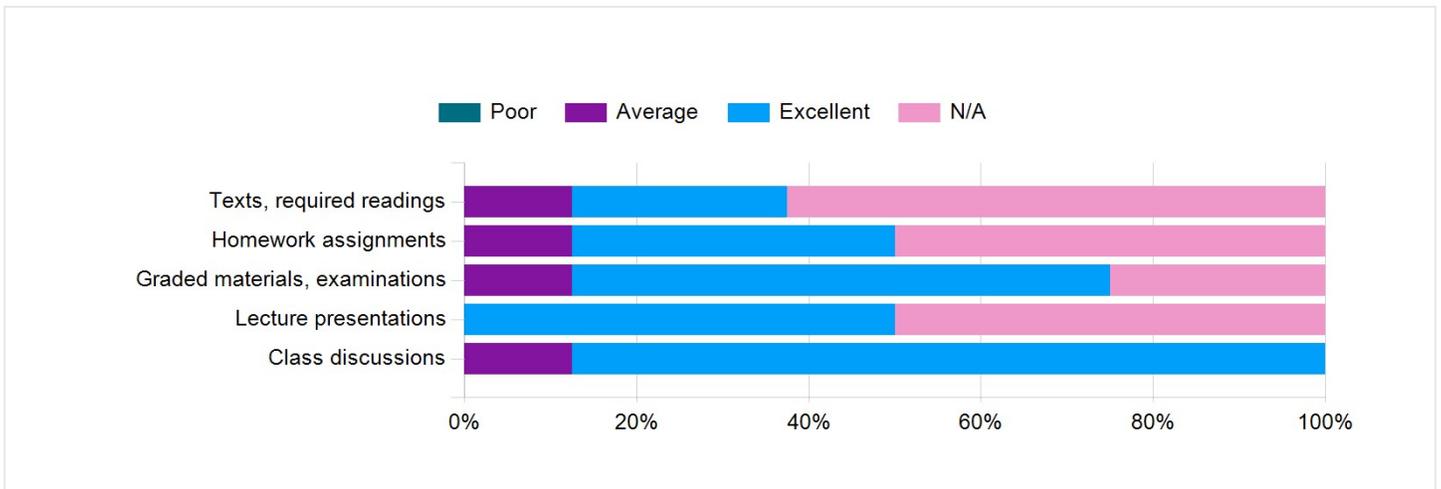
Your View of Course Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
Texts, required readings	10	30.00%	2.67	3.00	3	0.58
Homework assignments	10	40.00%	2.75	3.00	3	0.50
Graded materials, examinations	10	60.00%	2.83	3.00	3	0.41
Lecture presentations	10	40.00%	3.00	3.00	3	0.00
Class discussions	10	80.00%	2.88	3.00	3	0.35

Comments

Please identify what you perceive to be the strengths and weaknesses of this instructor and course. (maximum 5000 characters)

Comments
I'd rate the class discussions even higher if such a category existed. I looked forward to our classes every Tuesday morning. The dialogue, be it about the order of magnitude problems themselves, our colloquium rankings, or other interesting subjects, was absolutely top–tier. It was also just fun to go up on the board and solve either Dave–given or student–given problems. I personally viewed them as cool puzzles to try and solve, and enjoyed them accordingly.
This class was excellent. Before taking the class I was wary of the material, but after taking the class I fully believe that the class should be a requirement for everyone in the department. Presentation and talking in front of a crowd are skills that are necessary for graduate students, and no class could possibly teach you these better than with David Jewitt's Orders of Magnitude.
I think it gives us the opportunity to practice the way to think about everything and present them through the way as scientists. I've learned a lot.
One of the best courses I've had during my time at UCLA. One you don't forget.
This is THE BEST graduate level course offered here at UCLA. To be able to think in an order–of–magnitude way helps a lot with understanding not only science but just things in general. Everyone was also encouraged to perform under pressure, this is a great opportunity to train for any oral exams in the future. Dave is so funny, I can listen to this guy 24/7 and not get bored.
I really enjoyed this course. It has helped me confidently perform order–of–magnitude calculations without a calculator or computer, and I feel much more comfortable presenting my solutions and explaining my reasoning in front of others. The professor creates a supportive and engaging classroom atmosphere, which makes learning enjoyable. I've learned a lot from this class and feel that it has strengthened both my problem–solving and presentation skills.